



Changes to Special Assessment Conditions

Information for students and whānau

What are Special Assessment Conditions?

Special Assessment Conditions are available to meet a range of physical, emotional, sensory, medical, and learning needs.

Every student has a right to express their knowledge, skills and understanding without being unfairly disadvantaged.

! They do not make assessments easier or impact their validity.

! Special Assessment Conditions make the ways learners can access and demonstrate their learning more flexible.

Special Assessment Conditions apply to both internal and external assessments towards NCEA and New Zealand Scholarship.

Special Assessment Conditions can include the use of a reader or writer assistant, rest breaks, access to quiet spaces, Braille or enlarged papers.

Specific Special Assessment Conditions, such as a Reading assistant may be included in the learning support a student receives during the year. As a student may require different support in different assessments, the supports, including SACs, will be adjusted as needed.

What's changing?

Previously, school and kura **applied** to NZQA for Special Assessment Conditions on behalf of learners. NZQA would review these applications and approve or decline them.

From 2024 for Level 1 students, schools and kura will have the option to **decide** Special Assessment Conditions on behalf of learners.

Schools and kura will have the option to **notify** NZQA of Special Assessment conditions on behalf of learners.

Where schools and kura use his option, they will **not** have to provide NZQA with supporting evidence.

What's staying the same?

Your school or kura will still need to **identify** student need and provide appropriate support.

Your school or kura will still need to **design** inclusive environments influenced by knowledge of students

Your school or kura will still need to **monitor** student progress and trial supports as needed

Your school or kura will still need to **discuss** the option of Special Assessment Conditions with students and whānau.

Your school or kura will still need to **gather** evidence of student needs.



Who can you talk to about support with Special Assessment Conditions?

When your child starts secondary school, or as soon as you can afterwards, let the school or kura know how they can support your child in their learning.

Contact one of the following:

- › Your child's form teacher
- › the year level Dean
- › the Head of Learning Support
- › the Learning Support Coordinator
- › the school Guidance Counsellor
- › the School Nurse



How can you get support with Special Assessment Conditions?

- › Encourage your child to discuss the support they feel they need with their subject teachers. If students are in Years 9 or 10 the school should be building a profile of their learning support needs.
- › Discuss with the school or kura which SAC may be of most help to your child during internal and external assessments. Students may choose to use different SACs for different exams e.g. a computer for one and a writer for another.

Ngā Panonitanga ki ngā Special Assessment Conditions

Ngā taipitopito mā ngā ākonga me ngā whānau

He aha rā ngā Special Assessment Conditions?

E wātea ana ngā Special Assessment Conditions kia tutuki ai ngā momo matea ā-tinana, ā-roto, tairongo, hauora, akoranga hoki

Kei ia ākonga te tikanga kia whakapuaki i ōna mātauranga, pūkenga, māramatanga hoki kia tōkeke ai, kia kore ai e tōhore.

! Ka kore e māmā ake, e heke rānei te mana o ngā aromatawai

! Mā ngā Special Assessment Conditions e tāwariwari ake te whai wāhitanga, te whakaaturanga hoki o ngā akoranga a te ākonga.

Kei ia ākonga te tikanga kia whakapuaki i ōna mātauranga, pūkenga, māramatanga hoki kia tōkeke ai, kia kore ai e tōhore.

Kei whakaaetia ētahi Special Assessment Conditions pēnei i te whakamahia o tētahi kaiāwhina pānui, tuhi rānei, ētahi wā whakatā, ngā wāhi wahangū, Tuhi Matapō, kia rahi ake rānei ngā pepa.

Ētahi Special Assessment Conditions pēnei i ngā kaiāwhina tuhi kei whakaaetia hei tautoko mā te ākonga puta noa i te tau. Mō te tūpono ka hiahiatia e te ākonga ngā tautoko rerekē ki ngā aromatawai rerekē, ka panonitia ngā momo tautoko pēnei i ngā SACs hei ngā wā e tika ana.

He aha ngā panonitanga?

I ngā tau o mua, ka **tonoa** ngā Special Assessment Conditions e ngā kura ki NZQA mō ā rātou ākonga. Nā NZQA ēnei tono i arotake, ā, ka whakaaetia, ka whakahētia rānei.

Mai i te tau 2024, ā, hāngai noa ki ngā taurira Taumata 1, mā ngā kura tonu te tikanga kia **whakatauria** ngā Special Assessment Conditions mā ngā ākonga

Mā ngā kura tonu te tikanga kia whakamōhio atu ki NZQA mō ngā Special Assessment conditions mā ngā ākonga.

Ina whakamahia tēnei kōwhiringa e ngā kura, ka kore rātau e herea ki te whakaatu i ētahi taunaki ki NZQA.

Ka noho pūmau tonu te aha?

Mā tō kura tonu ngā matea ākonga e **tautohu** kia tuku ai i ngā āwhina e tika ana.

Mā tō kura tonu ngā wāhi kauawhi e **whakarite** i runga i te mōhio ki ngā ākonga

Mā tō kura tonu te kokenga a ngā ākonga e **aroturuki**, kia whakamātau hoki i ngā momo tautoko e hiahiatia ana

Mā tō kura tonu e **matapakitahi** ki ngā ākonga (me ngā whānau) te kōwhiringa SAC

Mā tō kura tonu e **kohi** taunaki mō ngā matea a ngā ākonga

Me kōrero koe ki a wai mō te tautoko ki ngā Special Assessment Conditions?

Ka tīmata ana tō tamaiti ki te kura tuarua, i muri tata iho rānei, tēnā, whakamōhio atu ki te kura i te āhua o tā rātou tautoko i tō tamaiti me āna akoranga.

Whakapā atu ki:

- › te kaiako o tō tamaiti
- › te Upoko o te tau kura
- › te Head of Learning Support
- › te Learning Support Coordinator
- › te Kaitohuora
- › te Nēhi o te Kura



Mā hea koe whai tautoko ai ki ngā Special Assessment Conditions?

- › Ākina tō tamaiti ki te kōrerotahi me ō rātou Kaiako mō ngā tautoko e hiahiatia ana e rātou. Mēnā he Tau 9, Tau 10 rānei, kua tīmata kē te hanga kāhua mō ā rātou matea ako.
- › Matapakitahi me te kura ko tēhea o ngā SAC ka whai hua ai tō tamaiti hei te wā o ngā aromatawa rāroto, rāwaho hoki. Kei tipakohia e ngā ākonga ētahi SAC rerekē ki ngā whakamātautau rerekē. hei tauira, he rorohiko ki tētahi, he kaiāwhina tuhi ki tētahi atu.