

STATEMENT OF VARIANCE FOR MORRINSVILLE COLLEGE 2024 ACADEMIC TARGETS

GENERAL TARGETS 2024

Target	Outcome	Analysis	Evaluation
<p><u>Literacy</u> At Year 9 level this year our students will raise their literacy achievement in Reading by two e-asTTle sub-levels from 4B to 4A</p>	<p>The average curriculum level of our Year 9 students in Reading increased from 1471 4B to 1488 4P, an advancement of 17 points (25 expected), still a lot of targeted learning required to get them up to standard.</p>	<p>Intensive support will be provided for 52 (31%) identified Year 9 students who are 6+ terms behind the national average at Level 3A or less</p>	<p>In 2024 we once again identified all students in Years 9 and 10 who were achieving below their expected curriculum level in Reading and Numeracy and provided intensive support for those students who remained significantly behind the national mean to attempt to accelerate their learning. In particular, our English and Mathematics Learning Areas focused on these targeted students and adopted differentiated learning strategies to improve these students' engagement and learning outcomes. Other learning areas also focused on these priority learners, with all accepting that every teacher is a literacy teacher and that many teachers are numeracy teachers.</p> <p>2024 was another difficult year as we emerged out of a COVID learning hole and there is no doubt that our family/whaanau with priority learners continued to suffer the most in terms of their learning opportunities. Despite these hurdles, progress with our students' Literacy was very pleasing, indicating that the strategies that were being put in place by our learning areas were having the desired effect to accelerate the learning of our junior students, particularly those who had been identified as needing intensive support. A number of teachers, including our SENCOs, kept in regular contact with our students with special learning needs and provided work and support to help them to progress their learning.</p>
<p>At Year 10 level this year our students will raise their literacy achievement in Reading by two e-asTTle sub-levels from 4P to 5B</p>	<p>Our Year 10 students' literacy curriculum level increased from 1503 4P to 1541 4A, missing the target, 26 points off the 5B target, but a year's progress, all the same.</p>	<p>Intensive support will be provided for 39 (25%) identified Year 10 students who are 6+ terms behind the national average at Level 4B or less</p>	<p>It was pleasing that while we did not reach our ambitious Year 10 target the literacy level in Reading was lifted considerably. In 2024 we were able to lift this almost to 5B. Our targets are deliberately aspirational so that we set a high expectation for our students and our staff.</p>

Target	Outcome	Analysis	Evaluation
<p><u>Numeracy</u></p> <p>At Year 9 level this year our students will raise their numeracy achievement in Number by three e-asTTle sub-levels from 3A to 4A</p>	<p>This very ambitious target was almost achieved. The average curriculum level of our Year 9 student cohort in Number increased from 1514 3A to 1542 4P which represents two sub-levels' progress. This was still an excellent result.</p>	<p>Intensive support will be provided for 52 (31%) identified Year 9 students who are 5+ terms behind the national average at Level 3P or less</p>	<p>These priority learners' average e-AsTTle scores progressed by five terms and only four points off two sub-levels from 3B 1433 points to 3P curriculum level, 1475 points, an exceptional result. However, there is still a lot of work to do to advance these students' numeracy to the expected 4A national average level.</p>
<p>At Year 10 level this year our students will raise their numeracy achievement in Number by three e-asTTle sub-levels from 4P to 5P</p>	<p>This target was not quite reached. However, with several students leaving during the year, our Year 10 students' Number curriculum level increased from 1546 4P to 1588 5B, two sub-levels, a sound result.</p>	<p>Intensive support will be provided for 63 (41%) identified Year 10 students who are 5+ terms behind the national average at Level 4B or less.</p>	<p>The average curriculum level in Number for these priority learners increased from 1488 3A to 1544 4P, two e-AsTTle sub-levels, seven terms' progress, only ten points off three sub-levels' progress. Another outstanding result.</p>

Targets	Outcome	Analysis	Evaluation
At Year 11 level we will gain at least a 70% pass rate at overall NCEA Level 1	This very ambitious target of 70% was not achieved in 2024. In 2024, the overall achievement rate at NCEA Level 1 was 59%.	The 2024 interim achievement rate of 59% was somewhat expected. Last year was our first year of the new NCEA Level 1 program and the achievement rate of 59% is significant compared to the national achievement rate of 45.3%. This achievement rate was also better than other schools with similar socio economic background as Morrinsville College.	Considering the new NCEA changes at Year 11 in 2024, this was a very pleasing achievement by our Year 11 students. Our NCEA achievement at Year 11 has seen a consistently increasing trend until 2023. However, due to the changes, we saw a drop in our achievement rate last year. A similar trend has been noticed across the country in many schools. While our school has seen an increasing trend until 2023, the national NCEA Level 1 pass rate has been decreasing over the last five years. The male pass rate at NCEA Level 1 and 2 was well above the national average but was 8% under at NCEA Level 3. The female pass rate at all levels has been above the national pass rate. Comparing our achievement data with schools across the nation, we have done significantly well in most categories.
At Year 11 level we will gain at least a 83% pass rate for NCEA Level 1 Numeracy	In 2024 our Year 11 numeracy pass rate was 75.8% which was 7.2 % below our target.	This is a good achievement by our Year 11 students as we tracked above the national achievement rate of 74.6% last year. Our Year 11 numeracy rate was also better than other schools across the country who fell in a similar socio-economic band as ours (School equity index band achievement rate was 72.7%).	75.8% pass rate is significant achievement considering the fact that it was our first year of the new NCEA Level 1 Program. All our Year 11 students sat their CAA Numeracy assessment in September 2023 and our achievement rate then was only 42.1%. The two rounds of CAA in 2024 together with the numeracy through tagged standard pathway has lifted the numeracy achievement rate of this cohort from 42.1% to 75.8%. Our special numeracy intervention program at Year 11 for our targeted students continues to make a significant positive impact on our low achieving students. However, this program was not as intense as it used to be in the past due to the CAA results being released so late in December. There was some extra support provided to a few identified priority learners throughout the year by our teachers and this has enabled them to achieve their NCEA Level 1 numeracy requirements either through the CAA or through the tagged standard. Our male Māori students have also shown good progress in numeracy last year and had they not received the extra support provided by our staff members, their achievement rate would have been significantly low.
At Year 11 level we will gain at least a 87% pass rate for NCEA Level 1 Literacy.	We achieved this ambitious target of 81.4% in 2024. This decreased 7.1% from 2023 and was 5.6% below our target.	This is a good achievement by our Year 11 students as we tracked 4.8% above the national achievement rate and 3.8% above the achievement rate in schools around the country of a similar socio-economic background as us.	It is pleasing to see the consistent upward trend in our own literacy results until 2023. However, as mentioned in the Year 11 Numeracy evaluations, the NCEA Level 1 changes have had a significant effect on Literacy data. Our initial pass rate for the Reading CAA for this group of students in September 2023 was 45.5% and for the Writing CAA, it was 41%. Students and staff worked hard last year to prepare for both CAA opportunities. Extra support was also provided to our priority learners to achieve their literacy requirements either through the CAA's or through the tagged standards. The collective effort put in by most learning area last year to prepare those students without the Literacy requirements for the CAA's and to achieve the Literacy credits offered via tagged standards has helped us achieve an 81.4% pass rate.

KA HIKITIA TARGETS 2024

Target	Outcome	Analysis	Evaluation
Literacy At Year 9 level this year our Maaori students will raise their literacy achievement in Reading by three e-asTTle sub-levels from 3A to 4A	This extremely challenging target was not achieved. These priority learners increased their achievement from 1436 3A in Reading, progressing to an average curriculum level of 1462 4B, an advancement of 26 points, 30 expected, missing the target by some distance. This group of priority learners will require special attention in 2025.	Our Year Maaori data is sitting 26 points below overall school data for 2024 which highlights some accelerated progress for our Maaori students who started well behind our overall cohort, but there are still gaps for some of our learners that need to be addressed.	It is not easy to accelerate the learning of some of our Maaori students when in many cases, especially for boys, their literacy levels are significantly behind the levels of their peers when they enter our school in Year 9. The English Learning Area, and other learning areas too, should feel very pleased with this result. However, there is more work to do yet to accelerate the Reading achievement of our 2025 Year 10 Maaori students.
At Year 10 level this year our Maaori students will raise their literacy achievement in Reading by two e-asTTle sub-levels from 4P to 5B	This target was not achieved. These priority learners' average e-AsTTle increased 1499 4P to 1532 4A, one sub-level, still one sub-level behind the national average.	There has been clear acceleration with our Year 10 Maaori priority learners' Literacy achievement but there still remains some concerns that this has not lifted to 5B as these students attempt the CAA.	Despite these excellent results, next year in Year 11 some of these students will need to continue to be motivated and engaged in their learning if they are to achieve to a level which will allow them to gain Literacy in NCEA Level 1. Further work is going to need to be done by all of our teachers, particularly in the English Learning Area, to accelerate these students' learning further and we will need to once again run our special programmes, the Waikato Taniwharau Mana Tane trip to Tongariro and the Mana Wahine trip Hamilton, Maketu and Rotorua, in order to motivate these students and help them to start earning NCEA credits in the early part of the year.

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<p>Numeracy</p> <p>At Year 9 level this year our Maaori students will raise their numeracy achievement in Number by three e-asTTle sub-levels from 3A to 4A</p>	<p>This ambitious target was not achieved. Their average e-AsTTle scores increased by 26 points (32 expected) from 1488 3A to 1514, 4P, one sub-level progress.</p>	<p>There remains some very targeted improvement in learning outcomes for 2025.</p>	<p>It is positive that the Numeracy results in Number of both our Year 9 and Year 10 Maaori priority learners continued to show consistent showed improvement from 2021. We are interested to see how this will be impacted by the Literacy and Numeracy CAA preparations this year.</p>
<p>At Year 10 level this year our Maaori students will raise their numeracy achievement in Number by three e-asTTle sub-levels from 4P to 5P</p>	<p>This ambitious target was not achieved. This group of learners' average curriculum level increased from 1530 4P to 1570 4A, up one e-AsTTle sub-level. While further support will be required for these students to gain numeracy at NCEA Level 1, they are in a slightly better position than last year's cohort who finished on 1560 4P, who have done very well in 2024.</p>	<p>This Year 10 Numeracy result for our Maaori students was very credible in terms of their finishing place, but we were hoping for more progress after a positive 2023 result.</p>	

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At Year 11 we will gain at least 62% pass rate for overall NCEA Level 1 for Māori students.	This target was not achieved. The achievement rate for NCEA Level 1 Māori students in 2024 was 36.4%.	This was the lowest result for our Level One Maori students in the last 5 years increasing from 61.5% in 2023. The national average was 39%.	There were 28 Māori students in Year 11 in 2024. 10 have achieved NCEA Level 1 and of the remaining 18, 6 have enough credits to achieve a qualification but do not have Literacy, Numeracy or both. The deliberate strategies put in place to accelerate the learning of our Māori students has made an enormous difference in some of their achievements over the last few years. However, the changes in the NCEA Level 1 program had significant effect on these students as they found the quantity of the contents needed for each standards overwhelming . The Waikato Taniwharau programme provided hands on opportunities and contextual learning activities outside the classroom for these students and they excelled in it. The deliberate tracking and mentoring of Māori students throughout the year continued to be beneficial in 2024.
At Year 11 we will gain at least 70% pass rate for NCEA Level 1 Numeracy for Māori students.	This target was achieved. We had 75% of Year 11 Māori students achieve their Numeracy requirements in 2024. This equates to 21 out of the 28 Māori students we had at NCEA Level 1.	The national overall pass rate for Numeracy for Year 11 students in 2024 was 74.6%. The achievement rate of 75% for Māori students shows that they are achieving in par if not better than the rest of the country. Schools with a similar socio-economic background as us had a pass rate of 72.7% for all students. Again, our Māori student's numeracy achievement rate was better than that.	Considering the Year 11 Māori students we had last year, we thought that 70% target was realistic. The fact that most of these students started Year 11 well behind the expected curriculum level also added to the decision of setting a 70% target in 2024. We are very pleased that Year 11 Māori students have surpassed their target by 5%. We have achieved a good pass rate for NCEA Level 1 Numeracy despite the NCEA changes which was challenging for a few of our Māori students.
At Year 11 we will gain at least 82% pass rate for NCEA Level 1 Literacy for Māori students.	Our pass rate for NCEA Level 1 Literacy was 82.1% in 2024. We were just over our set target in this category. An achievement rate of 82.1% equates to 23 out of 28 Māori students we had at NCEA Level 1.	The national overall pass rate for NCEA Level 1 Literacy for Year 11 students was 76.6%. Our result was 5.5% above the national average, which is a good achievement. Once again, this rate was also above the achievement rate of all students in school with a similar socio-economic background as us.	Our 82% target was very ambitious, and we are very pleased with this achievement. The Literacy CAA and tagged standards require considerable reading and writing, and research shows that Māori boys in particular struggle with reading and writing. However, last year's cohort proved that they could work hard to achieve anything. This achievement has resulted from our hardworking students and teachers who have put in significant time in preparing for the CAA's in particular.